

Accessibility statement for Moodle

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ACCESSIBILITY STATEMENT FOR MOODLE

This accessibility statement applies to Moodle (<https://moodle.bcu.ac.uk/>)

Moodle is Birmingham City University's (BCU) Virtual Learning Environment. Moodle is led and coordinated by [Moodle HQ](#). Moodle's [goal](#) is to be fully accessible and usable for all people regardless of ability. Moodle was built following WCAG (Web Content Accessibility Guidelines) guidelines.

Moodle is an open-source platform maintained by Moodle HQ and a community of volunteer developers. It consists of 'core' functionality, developed, and incorporated by Moodle HQ, and plugins created by Moodle HQ, companies, and individuals. Updates and new versions are released regularly.

Moodle aims to be accessible and provide equal functionality and information to all students and staff. Moodle meets WCAG 2.1 Level AA standards in terms of its standard structure and navigation. This means you should, amongst other things, be able to do the following:

- Change the size of the screen using standard browser controls
- Change colours and contrast settings using standard browser plugins
- Access the site on a wide variety of devices (including tablets and smart phones)
- Navigate using keyboard shortcuts

How accessible this website is

At BCU, our staff design and populate their own Moodle pages. They create and upload, link to or embed learning and teaching materials to Moodle. To help people using Moodle, BCU has implemented the Blackboard Ally platform to provide alternative formats to learning, teaching and assessment materials. However, whilst we aspire for all resources hosted on Moodle to be fully accessible, it is not possible to guarantee this at this time.

This may include:

- Poorly formatted documents (e.g., pdf, Microsoft Word, Microsoft PowerPoint)
- Audio/Video files that do not have subtitles or have incorrect auto-generated subtitles
- Images missing alternative text

The University has a roadmap, which sets out our commitment to making content accessible for all.

Feedback and contact information

People having accessibility difficulties should contact the nominated page owner, for example the module tutor, for a suitable alternative format to be provided. Your email will be acknowledged within 48 hours.

Reporting accessibility problems with this website

If you are unhappy with the response you have received about your accessibility-related issue or feel that we are not meeting accessibility requirements, you can contact the University by emailing accessibility@bcu.ac.uk supplying the following details:

The web address (URL) of the page:

- Details of your first contact with the University including who you contacted and the information you supplied
- Reason for escalation

Your email will be acknowledged within one week and we will provide details of the next steps and how the complaint will be dealt within three weeks.

Enforcement procedure

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No.2) Accessibility Regulations 2018 (the 'accessibility regulations'). If you're not happy with how we respond to your complaint, contact the [Equality Advisory and Support Service](#) (EASS).

CONTACTING US

You can contact us for accessibility-related enquires by emailing accessibility@bcu.ac.uk

TECHNICAL INFORMATION ABOUT THIS WEBSITE'S ACCESSIBILITY

Birmingham City University (BCU) is committed to making Moodle accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

Compliance status

This website is partially compliant with the [Web Content Accessibility Guidelines version 2.1](#) AA standard, due to non-compliances listed below.

Moodle as a Platform

Moodle meets WCAG 2.1 Level AA standards in terms of its standard structure and navigation. Moodle HQ has produced a [Statement](#) on how the Moodle system meets accessibility requirements.

NON-ACCESSIBLE CONTENT

The content listed below is non-accessible for the following reasons.

Non-compliance with the accessibility regulations

- Some images do not have suitable alternative text, and some which are purely decorative are not identified as such
- Heading tags are sometimes used inconsistently to create emphasis to text
- Content and navigation are not always logically presented, structured or fully compatible for screen readers
- The visual presentation of text and images of text does not always have a sufficient contrast ratio, which can make it difficult to read for those with low vision, poor eyesight, or colour blindness
- Images of text have sometimes been used

The University has a roadmap, which sets out our commitment to making content accessible for all. The non-compliance with accessibility regulations form part of this roadmap.

Disproportionate burden

There are accessibility issues with some materials on Moodle that we are currently unable to resolve without significant changes. This may include content provided on Moodle for modules with no scheduled teaching or modules taught during academic year 2017/18 or earlier. This would be a disproportionate burden, as there is a substantial amount of content which would be accessed by a small group of people. However, our implementation of the Ally Platform may provide alternative versions of these files for students who require them. In the future, due to the implementation of our roadmap we envisage all resources to be suitably accessible.

Content that is not within the scope of the accessibility regulations

As some of our pages contain legacy content, we will not be updating these as they are out of scope of the regulation. However, if you need some of this content in an alternative format, please contact the Moodle page owner.

WHAT WE'RE DOING TO IMPROVE ACCESSIBILITY

As part of our ongoing student and staff experience improvement programme, BCU operates a Web Accessibility Steering Group. This group draws on the experience within the University and engages with external providers to review our existing provision. We strive to ensure accessibility for all. This accessibility statement will be updated as the platform evolves.

PREPARATION OF THIS ACCESSIBILITY STATEMENT

This statement was prepared on 21/9/2020. It was last reviewed on 22/11/2021 and updated 07/12/2021